University of Mustafa Ben Boulaid- Batna 2 Faculty of Languages and Foreign Languages Department of Translation First year classes / PL English Teacher: Mrs. BOUSSAAD

ACTIVITIES

Activity 1:

Identify the verb, direct object, indirect object, subject complement and object complement, in the following sentences (use abbreviations).

- 1. George is the captain.
- 2. The judge pronounced the judgment.
- 3. My sister looked worried.
- 4. Parents should be kind to their children.
- 5. Mother brought us tea.
- 6. The officer asked him several questions.
- 7. Let us send him our greetings.
- 8. We should keep our surroundings clean.
- 9. My aunt has brought me a computer.
- 10. The class elected Martin their monitor.
- 11. Our visit made the host happy.
- 12. This book is interesting.

Activity 2:

For each sentence given below, underline the subject and specify its form.

- 1. The horse appeared at the starting line.
- 2. The student arrived late to class because he woke up late.
- 3. John looked out of the window to check the sky.
- 4. The audience grew very restless waiting for the play to start.
- 5. The air in the classroom smelled fresh.

Activity 3:

An object complement is a noun or adjective that follows and modifies a direct object.

Example 1: The ride made the children sleepy.

In this sentence, the direct object is Children

The object complement is the adjective **sleepy** which describes (modifies) children.

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Example 2: The team voted Kelly captain of the team.

In this sentence, the direct object is Kelly

The object complement is the noun **captain** which modifies Kelly.

*Underline the direct objects and circle the object complements in the following sentences.

- 1. The class elected her president for the year.
- 2. She named her brown puppy Spots.
- 3. We painted the fence around the yard green.
- 4. The bad food made the Jackson family sick.
- 5. Kevin called his sweet mother Mom.
- 6. The sunburn turned Tara's face red.
- 7. The audience found the play about the pioneers boring.
- 8. The judge selected the black cow the grand prize winner.
- 9. Carl thought his older sister bright.
- 10. The student considered the English test difficult.

Activity 4:

Complete these sentences with a verb, or subject + verb from below.									
came	got	had	seemed	stopped	talked				
she came	he got	we had	it seemed	it stopped	we talked				
1.Police allowed protests outside the meeting, butpeople trying to get inside.									
2.Whenabout religion or politics,very excited.									
3.Afterfor hours.									
4easier in the past because people just met,married andkids.									
5. If she got up early enough anddownstairs,breakfast together.									
6. the dog ran over to the door whereandto be waiting for us to open it.									

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Activity 5:

Add the correct pair of intransitive verbs to each sentence. Use appropriate forms. *breathe/ snore dream/sleep eat/ hibernate* fall / lie nap/ rest get / move go/sing happen / talk **Example**: When you dream, you see and experience things while you are sleeping. 1. Someone who......up and.....around while asleep is called a sleepwalker. 2. When people in hot countries.....orafter lunch, it's called having a siesta. 3. Animals thatdon'tat all while they spend the winter in a deep sleep. 4. when youawake at night and you can'tasleep, you have insomnia. 5. If someone......about a place as 'sleepy', it means that nothing much.....there. 6. when yousoftly to help a childto sleep, you are singing a lullaby. 7. People who..... very noisily when they are sleeping. Activity 6: Choose an answer (a-f) for each question (1-6) and add the linking verbs below. Use the

<u>Choose an answer (a-f) for each question (1-6) and add the linking verbs below. Use the appropriate form.</u>

appear	r be	feel	look	sound	taste
1.	What	he like?	a. A	ngry and impatie	ent.
2.	Who does she.	like?	b. I'	m sure he was si	miling.
3.	How does it	?	c. N	o, it's more like	chicken.
4.	Did he	to be happy?	d. H	e's kind and gen	ierous.
5.	How did he	?	e. Se	oft and comforta	ble.
6.	Does it	fishy?	f. Tł	ne actress Meg R	kyan.

Activity 7:

Put the following verbs in the right sentences:

stay in lie down let in pay back come in fall over

- 1. Hello. Nice to see you.....and sit down.
- 2. I didn't have a key, but luckily someone was there tome......
- 3. Can't we go out somewhere? I don't want to.....all evening.
- 4. Could you lend me ten pounds? I'llyouon Friday.
- 5. The pavement is very icy. Be careful you don't