

Welcome to my new 3rd year students.

You may, legitimately, wonder about the presence of a course on psychology in an English language “Licence” curriculum.

The whole idea of introducing it was based upon a consideration of training/employment. Most of our graduates are often recruited as English teachers whether in grammar or high schools.

The second employer, in recent years, are mixed groups, particularly those involving American partners.

Of equal drive, private employers in tourism and travel activities have a good inclination towards our product.

If the mastery of the English language seems the common requirement for the three above cases, the undeclared quality is the attitude that favors group work, openness and readiness for more knowledge and experience.

This awareness of these considerations influences the content of the course.

Jean Piaget’s theory is a must and a key reference on cognitive development. The theory informs the future teacher or parent on the wonderful unknown world of human growth. It is of a major interest to give more attention to the concrete operations period (07-11 years).

The kids of the fifties did not have a wifi, a tablet or an Iphone. The relationship with the abstract world is not the same anymore.

As a follow-up to Piaget’s theory, Bruner’s view is a must. It enlightens on the concepts of reproduction and transposition. The bottom line here is its incidence on teaching and the type of learner we want to invest in.

The rest of the program for this semester will be a completion aiming at “understanding oneself to understand others”.

A session on social perception and self-perfection is also worth investigating. More details on the program will follow...

Stay safe.