

INTRODUCTION TO ENGLISH

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**TO HAVE ANOTHER LANGUAGE
IS TO POSSESS A SECOND SOUL**

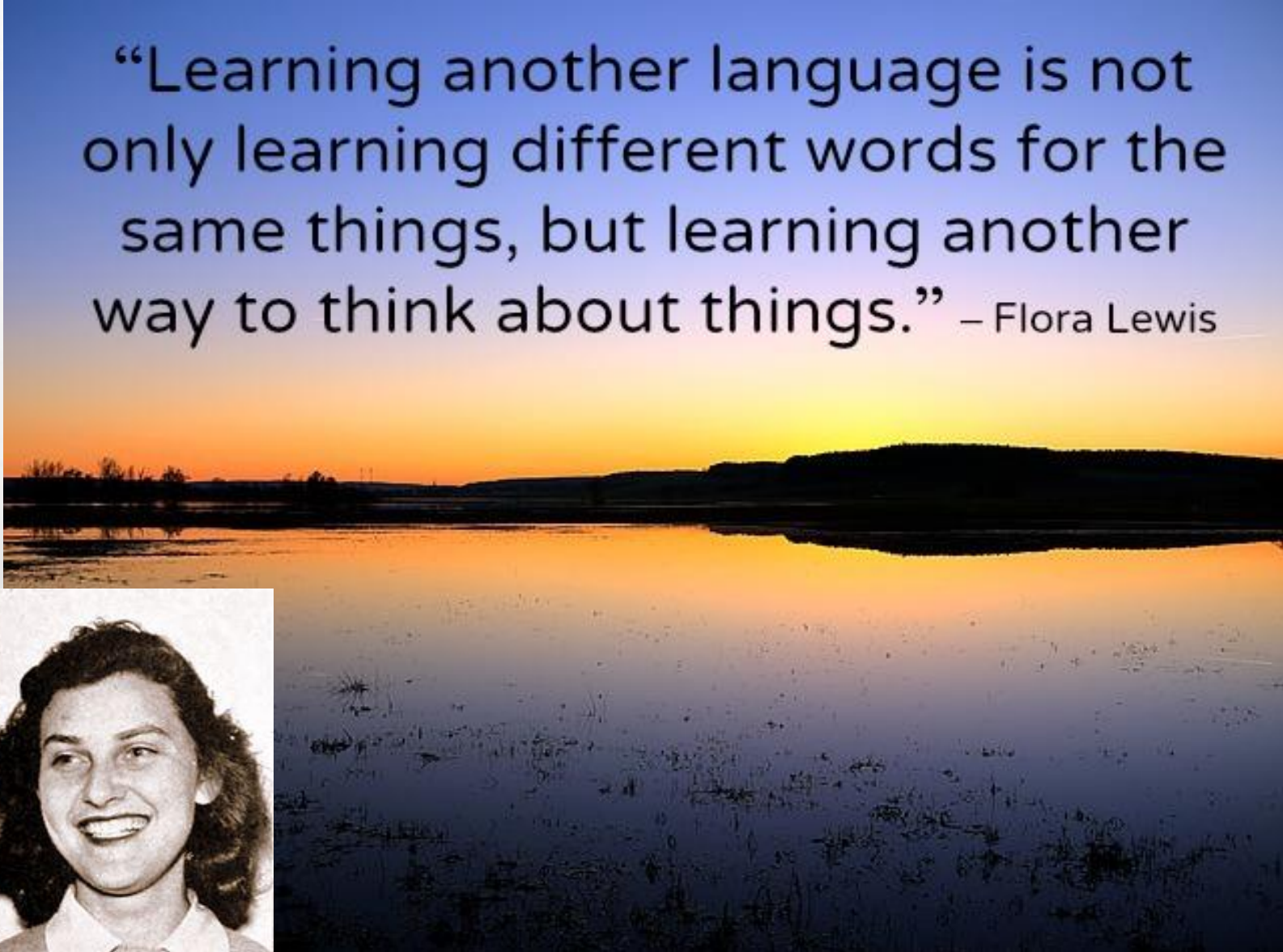


**The limits of my language
means the limits of my world.**

Ludwig Wittgenstein



“Learning another language is not only learning different words for the same things, but learning another way to think about things.” – Flora Lewis



“With languages,
you are at home anywhere.”

Edmund De Waal





*"A different language
is a different vision of life."*
Federico Fellini

European
Framework
LEVELCHART
CEFR

A1
Starter

A2
Elementary

B1
Intermediate

B2
Upper
intermediate

C1
Expert

C2
Mastery

Basic User

Independent User

Proficient User

A JOURNEY OF A THOUSAND MILES BEGINS WITH A SINGLE STEP

CEFR Level	Amount of hours (approx.)
A1	90-100
A2	180-200
B1	350-400
B2	500-600
C1	700-800
C2	1000-1200

LEVELS OF ENGLISH AND THE CORRELATION **WITH THE INTERNATIONAL ENGLISH EXAMS**

CEF Level	General Courses	Business Courses	Speaking Courses	Cambridge Exams	IELTS * (Approximate)	TOEFL IBT*(Approx)
A1	Beginner				1	0 – 18
					2	19 – 29
A2	Elementary			KET	3	30 – 40
	Pre Intermediate A				4	41 – 52
B1	Pre Int. B	Pre Int. Bus.	Threshold	PET	4.5-5.0	53 – 58
	Intermediate	Intermediate Bus.			5.0-5.5	59-64
B2	Upper Intermediate	Upper Int. Bus.	Vantage	BEC Vantage FCE	5.5-6.0	65 – 78
	Pre Advanced				6.0-6.5	79 - 85
C1	Advanced A	Advanced Bus.		BEC Higher CAE	6.5-7.0	86-95
	Advanced B				7.0-7.5	96-105
C2	Proficiency A			CPE	7.5-8.0	106-110
	Proficiency B				8.0-9.0	111-120

WHAT DOES CEFR LEVEL MEAN?

CEF Level	Listening	Reading	Spoken Interaction	Spoken production	Writing
A1	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can use simple phrases and sentences to describe where I live and people I know.	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.
A2	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.
B1	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can deal with most situations likely to arise whilst traveling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.
B2	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.
C1	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skillfully to those of other speakers.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.
C2	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided, I have some time to get familiar with the accent.	I can read with ease virtually all forms of the written language, including abstract, structural or linguistically complex texts such as manuals, specialised articles and literary works.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

THANK YOU!