

Exercises

Exercise01: How many sounds are there in each word? Write the order of consonant sounds (c) and vowel sound (v).

- | | |
|-----------|----------------|
| 1-Knees | 2- night |
| 3-bee | 4- gorilla |
| 5-dog | 6-snake |
| 7-rabbit | 8- eight |
| 9- recipe | 10- psychology |
| 11- comb | 12- though |

Exercise 02:

1. Which of the following words begin with a bilabial consonant?

Bingo, psychology, pneumonia, mentor, soup

2. Which of the following words end with a velar consonant?

Lent, bang, creak, posh, tango,
tank

3. Which of the medial consonants are voiced in the following words?

Runner, stomach, passion, salute, mission, measure, pillar, either, ether

4. Which words end with a fricative?

Graph, writhe, write, with, axe, ache, cache, wince, bounce, blink.

Exercise03: Identify dark 'l' and light 'l' in the following words:

Linear - Plato - polo -health - particular - parliament - example - lemonade - welsh-

Exercise04:

a- Give a description of the following consonant sounds:

/ w, g, ʃ, m, θ, tʃ, r, t, k, l, j/

b- Give a symbol of the following:

- 1- Voiced, post alveolar, approximant, oral.
- 2- Voiceless, labiodentals, fricative, oral.
- 3- Voiced, bilabial, nasal.
- 4- A voiced sound that has the same place of articulation as /s/ and the same manner of articulation as /ʃ/.
- 5- A voiceless consonant that has the same active articulator as /t/ and the same passive articulator as /f/

Exercise05:

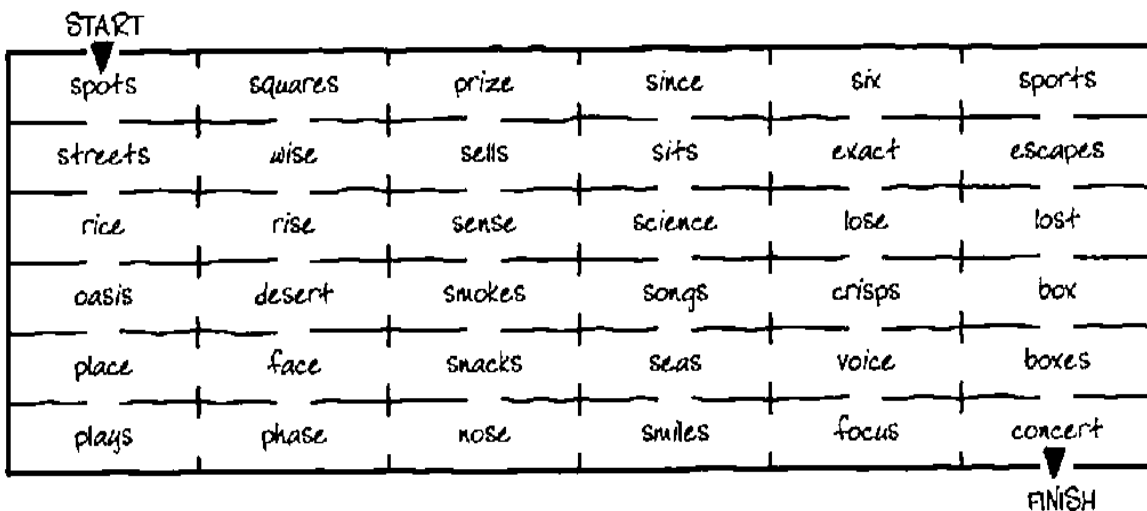
These words all contain silent letters. Cross out the silent letters like this:

~~g~~host ~~s~~land ~~k~~now ~~w~~ho

castle	comb	wrist
daughter	might	fruit
opera	cupboard	bought
listen	foreigner	friend
designer	handsome	suit
whale	lamb	white
could	night	wrong
scissors	cheque	two
answer	champagne	yoghurt

Exercise06:

Find a way from Start to Finish. You may *not* pass a square if the word contains the sound /z/. You can move horizontally (↔) or vertically (↑↓) only.



Exercise07:

Look at the words in *italics*. Underline the words in *italics* which contain the sound /s/ and circle the ones which contain the sound /z/.

EXAMPLE You can have my tent. It's no use to me. I never use it.

- 1 I'm not going to *advise* you. You never take my *advice*.
- 2 Your tooth is *loose*. You'll *lose* it if you're not careful.
- 3 The shop's very *close* to home, and it doesn't *close* till late.
- 4 I can't *excuse* people who drop litter. There's no *excuse* for it.

Exercise08:

Circle the word which does *not* have the sound /t/. You can use a dictionary.

EXAMPLE asked castle letter first

- | | | | | | | | |
|----------|--------|---------|--------|----------|---------|--------|---------|
| 1 eight | Thames | whistle | walked | 4 ended | wished | left | hoped |
| 2 Thomas | needed | time | liked | 5 whiter | greater | soften | written |
| 3 listen | winter | eaten | after | | | | |

Exercise09:

First read this conversation to the end, and then write the letter 'b' or 'p' in each gap.
Listen and check your answers.

- SID: Where are the ..p..ears?
JOE:ears?!!! Did you sayears?
SID: No,ears, you know, fruit!
JOE: Oh, I see,ears with a P! They're in theack.
SID: What, in theack of the truck?
JOE: No, in theack, you know, with a P!
SID: Oh, I see,ack with a P! Would you like one?
JOE: No, I'll have aeach, please.
SID: A beach?!!!



Exercise10:

Find 12 words beginning or ending with /f/ or /v/.
The words are written horizontally (→) or vertically (↓). Note that the last letter is not always F or V. Use all the letters.

D	C	L	A	U	G	H	I
R	O	W	S	A	V	E	F
I	U	I	L	F	I	V	E
V	G	F	I	H	A	V	E
E	H	E	V	G	O	L	F
O	F	F	E	S	A	F	E

Exercise11:

Add one of these sounds to the start of these words to make other words: /h/, /j/, /w/.
Think of *sounds*, not spelling!

EXAMPLE air hair, where

- | | | |
|---------------|--------------|---------------|
| 1 earth | 6 eyes | 11 I'll |
| 2 ear | 7 all | 12 eat |
| 3 or | 8 aid | 13 ache |
| 4 in | 9 ill | 14 eye |
| 5 eight | 10 art | 15 old |

Exercise12:

Some phonemic spellings are surprisingly different from normal spellings. For example, in phonemic spelling, quick is /kwɪk/. Can you find all the words in this wordsearch? The words are horizontal → or vertical ↓. Use all the letters.

tʃ	ɛə	r	ŋ	g	l	r	ʃ
m	k	w	e	s	tʃ	ə	n
r	k	n	j	u:	z	b	s
k	w	k	əʊ	s	f	r	r
s	r	w	ʃ	k	j	i:	k
t	k	aɪ	ə	u:	u:	ð	s
e	dʒ	t	n	l	tʃ	z	θ
dʒ	u:	s	ʃ	u:	ə	ð	əʊ

- | | |
|----------|----------|
| breathes | ocean |
| chair | question |
| edge | quick |
| English | quite |
| future | school |
| juice | shoe |
| mixed | sixth |
| news | though |

Exercise13:

Exercise14:

Find phonemic spellings for thirteen jobs in the wordsearch. The words are horizontal → or vertical ↓
Use all the letters.

k	d	ɒ	k	t	ə	n
ʊ	d	r	aɪ	v	ə	ɜ:
k	p	eɪ	n	t	ə	s
m	ə	k	æ	n	ɪ	k
f	e	n	dʒ	ə	n	ɪə
ɑ:	v	r	aɪ	t	ə	g
m	e	s	ɪ	ŋ	ə	ɑ:
ə	t	w	eɪ	t	ə	d

In each of these groups of words, one word is exactly the same as in normal letters. Underline it.
Then write the others in normal letters.

EXAMPLE Furniture: /'teɪbəl bed 'səʊfə tʃeə/
table sofa chair

1 For writing: /'pensəl 'peɪpə pen 'nəʊtbʊk/
.....

2 In the office: /desk fæks kəm'pjju:tə 'telɪfəʊn/
.....

3 Body parts: /nek hed hænd leg/
.....

4 Farm animals: /hen piɡ ʃi:p ɔ:u/
.....

5 Colours: /grɪ:n blu: red blæk/
.....

Exercise15:

circle the symbol that matches the sound of the underlined letters.

- | | |
|----------------------|-------------------------|
| 1 bus /ʊ/ /ɪ/ | 6 shop /ʌ/ /ɒ/ |
| 2 tall /ɑ:/ /ɔ:/ | 7 apples /æ/ /ə/ |
| 3 word /ɜ:/ /ɔ:/ | 8 blue /ʊ/ /u:/ |
| 4 good /ʊ/ /ɔ:/ | 9 cigarette /ʌ/ /ə/ |
| 5 park /æ/ /ɑ:/ | |

Exercise16:

Cross out the word which does not contain the vowel sound on the left.

1 /e/	bread	woman	eggs	many
2 /ʌ/	enough	brother	sugar	much
3 /ɒ/	onion	coffee	lot	what
4 /ɜ:/	shirt	pork	world	university
5 /i:/	cheese	tea	wine	magazines
6 /ɑ:/	car	carrots	half	aren't
7 /ɪ/	buildings	little	birds	milk
8 /u:/	shampoo	look	fruit	two

Exercise17:

/e/ + /ɪ/ = /eɪ/ day,

_____ , _____

/ɑ:/ + /ɪ/ = /aɪ/ my,

_____ , _____

/ɔ:/ + /ɪ/ = /ɔɪ/ boy,

_____ , _____

/ɪ/ + /ə/ = /ɪə/ near,

_____ , _____

/e/ + /ə/ = /eə/ where,

_____ , _____

/ə/ + /ʊ/ = /əʊ/ go,

_____ , _____

/ɑ:/ + /ʊ/ = /aʊ/ now,

_____ , _____

/ʊ/ + /ə/ = /ʊə/ tour*

_____ , _____

Exercise18:

Circle the correct phonetic transcription

- | | | | |
|-----------|-------------|-----------------|-------------|
| 1 wide | a /weɪd/ | b <u>/waɪd/</u> | c /wɪəd/ |
| 2 place | a /pleɪs/ | b /plɑ:ɪs/ | c /pleəs/ |
| 3 poison | a /'pɔɪzən/ | b /'pəʊzən/ | c /'paʊzən/ |
| 4 hear | a /heə/ | b /hɪə/ | c /hɪə/ |
| 5 nowhere | a /'nəʊweɪ/ | b /'nəʊweə/ | c /'nəʊwɪə/ |
| 6 round | a /rəʊnd/ | b /rɔɪnd/ | c /raʊnd/ |
| 7 slowly | a /'sleəli/ | b /'sləʊli/ | c /'slaʊli/ |
| 8 Europe | a /'jɑʊrəp/ | b /'jeɪrəp/ | c /'juərəp/ |

Exercise19:

Words often confused because of their pronunciation

| These pairs of words are often confused. Check the meaning of any words you don't know in a dictionary.

- | | | | |
|-----------|---------|-----------|---------|
| 1 chef | chief | 5 dessert | desert |
| 2 chicken | kitchen | 6 quite | quiet |
| 3 walk | work | 7 recipe | receipt |
| 4 soup | soap | 8 dairy | diary |

Exercise20:

2.2 These words all contain the vowel sound /æ/. Make another word with the same consonant sounds, but changing the vowel sound to /e/.

- | | | | | | | |
|----------|-----|-------|------|------|-------|-------|
| EXAMPLES | pan | ..... | pain | plan | ..... | plane |
| 1 | at | ..... |  | 4 | tap | ..... |
| 2 | mad | ..... |  | 5 | ran | ..... |
| 3 | man | ..... |  | 6 | hat | ..... |

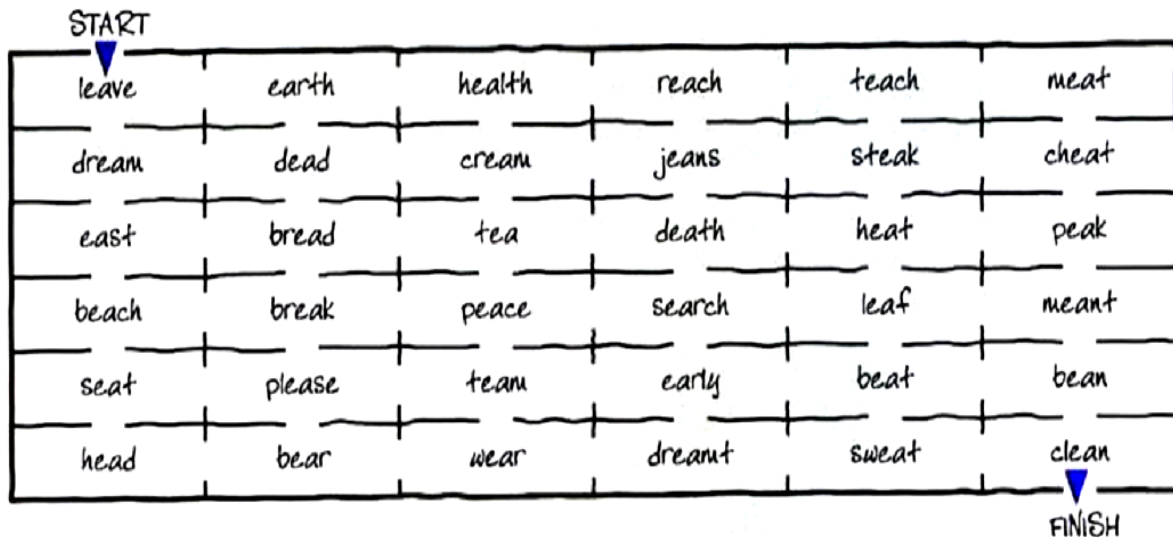
Exercise21:

Change the vowel sound from /e/ to /i:/ in these words. Write the new words.

- | | | | |
|---------|-------|-------|------|
| EXAMPLE | met | ..... | meat |
| 1 | check | ..... |  |
| 2 | red | ..... |  |
| 3 | bet | ..... |  |
| 4 | men | ..... |  |
| 5 | fell | ..... |  |
| 6 | sweat | ..... |  |
| 7 | well | ..... |  |
| 8 | set | ..... |  |
| 9 | fed | ..... |  |
| 10 | led | ..... |  |

Exercise22:

Find a way from Start to Finish. You may pass a square only if the word in it has the sound /i:/.
You can move horizontally (↔) or vertically (↓) only.



Exercise23:

Read the dialogue. Circle the sound /aɪ/ and underline /ɪ/. Count them and write the number at the end of the line.

- | | | |
|--|--------------|-------------|
| A: Why did Jim hit Bill? | /aɪ/ = 1 | /ɪ/ = 4 |
| B: Well, Jim's a guy who likes a fight. | /aɪ/ = | /ɪ/ = |
| A: But Bill's twice his size. | /aɪ/ = | /ɪ/ = |
| B: Yeah, that's why Jim got a black eye and a thick lip. | /aɪ/ = | /ɪ/ = |
| A: And Bill's got a big smile. | /aɪ/ = | /ɪ/ = |
| B: That's right! | /aɪ/ = | /ɪ/ = |

Exercise21:

Find 14 words in the puzzle (every letter is used once) and write them in the correct part of the table.
The words are written horizontally (→) or vertically (↓).

c	s	h	o	p	r	w
o	s	o	n	g	o	h
l	r	s	w	s	c	a
d	o	h	a	n	k	t
b	a	o	n	o	r	w
o	d	w	t	w	o	a
t	j	o	k	e	l	s
h	c	o	a	t	l	h

words with /əʊ/	words with /ɒ/
cold	

Exercise22:

The word *knife* contains the three sounds /n/, /aɪ/ and /f/. If you reverse the sounds, you get the word *fine* /faɪn/. Reverse the sounds in these words.

EXAMPLE signnice.....

- | | |
|---------------|----------------|
| 1 might | 5 pitch |
| 2 lick | 6 tick |
| 3 lip | 7 dice |
| 4 kiss | 8 lights |

Exercise23:

Do the underlined words have an /ʌ/ or /u:/ sound? Write them in the correct part of the table.

I studied English at a school in London last summer. I was there for two months: May and June. England is famous for bad food and weather, but I thought the food was good. The pub lunches were very nice. But it's true about the weather. Too much rain for me!

/ʌ/	/u:/
studied	school

Exercise24:

Find 14 words in the puzzle (every letter is used once) and write them in the correct part of the table. The words are written horizontally (→) or vertically (↓).

b	b	t	c	o	u	r	s	e
i	a	u	h	w	s	w	a	r
r	l	r	e	o	o	h	g	m
d	l	n	a	r	r	e	i	o
s	a	w	r	d	t	r	r	r
l	a	w	d	a	l	l	l	e

words with /ɜ:/	words with /ɔ:/
bird	

Exercise25:

Find words in the text which have an /ɔi/ or /au/ sound and write them in the correct part of the table.

I enjoy living down town. Well, it's very noisy, of course. The traffic is loud, and the young people often shout when they come out of the clubs. But there are lots of good points too. There's a big choice of shops, and it's easy to get around.

/ɔi/ (4 words)	/au/ (6 words)
enjoy	

Exercise26:

Find a way from Start to Finish. You may pass a square only if the word in it has the sound /au/. You can move horizontally (↔) or vertically (↕) only.

START

house	sound	group	about	mouth	cow
soup	out	brown	mouse	bought	south
could	couple	grow	low	would	cloud
know	snow	touch	ought	down	count
thought	should	slow	blow	pound	young
soul	country	though	throw	town	round

FINISH

Exercise27:

1 Long vowel crossword

rain ~~bike~~ warm boot
late leave five room
woke born bean phone

A crossword puzzle grid with the following letters filled in:

- Row 1: e, i, b, a, k
- Row 2: u, o, u, n

Exercise 28:

Now complete these word squares to make the four words underneath each one.

1

	aɪ	
aɪ		aɪ
	aɪ	

rhyme might tight write

2

	ɔː	
ɔː		ɔː
	ɔː	

laws cause tall talk

3

	ɒ	
ɒ		ɒ
	ɒ	

shop wash what top

4

	ʌ	
ʌ		ʌ
	ʌ	

cut come touch much

5

	æ	
æ		æ
	æ	

back tap cap bat

6

	ʊ	
ʊ		ʊ
	ʊ	

could bush should book

7

	eɪ	
eɪ		eɪ
	eɪ	

pain page jail nail

8

	e	
e		e
	e	

yes sell tell yet

9

	əʊ	
əʊ		əʊ
	əʊ	

wrote roll loan tone



Sound symbol chart

/p/	/t/	/k/	/f/	/s/	/θ/	/ʃ/	/tʃ/
/b/	/d/	/g/	/v/	/z/	/ð/	/ʒ/	/dʒ/
/h/	/l/	/r/	/w/	/m/	/n/	/ŋ/	/j/
/ɪ/	/i:/	/u:/	/ʊ/	/eɪ/	/ɪə/	/əʊ/	
/ə/	/ɜ:/	/ɔ:/	/ɒ/	/aɪ/	/eə/	/aʊ/	
/e/	/æ/	/ɑ:/	/ʌ/	/ɔɪ/	/ʊə/		