

Presentation Lesson Outline

Presenters: Deja Avent and Shadjah Hunt

Lesson Topic: College Life Scenarios

Materials needed:

Paper, pens, examples, teams of two, and a good sense of humor

Goals of the lesson/activity:

1. To give a realistic approach on college life
2. To encourage students to confide in their FI/PI's
3. To allow students to interact with their classmates

Outline:

This will take all class period.

Instructions:

For the student

- Each pair of students will be given a scenario that they have to act out.
- The scenarios require each student to resolve the main issue.
- The scenarios will include real life problems every student might go through during their college experiences.

For the professor

- Make pairs of people most likely with someone they don't know.
- Attached is the scenarios.
- Cut them out and hand one to each group.
- Allow a few minutes for prep.
- Randomly call groups up to present.
- At the end of each scenario give your opinion on how the problem should be solved.
- Let the class have a brief discussion.
- If your class is quiet have an object and throw it at someone random.
- Then have them speak on the topic

Activities & Assignment :

- Acting out the skits
- Group discussion

Prompting questions:

- What problems have you been having so far this year?
- What things can you do to fix those problems?

Information PIs need to think about when preparing this lesson for the students

Considerations

What resources did you use to create this presentation?

College students on campus

How much time should the PI devote to preparing this lesson?

30-45 minutes taking proper planning methods and evaluating each scenario to allow no mistakes

Are there circumstances when this lesson will not work?

The students could make every scenario unrealistic

Application

How will you create interest among the class?

Make the scenarios actual problems that college students face

What questions will you ask to get the students talking?

By giving them the opportunity to be creative it limits our ability to badger them with questions

How will you help the students apply this knowledge?

While in and outside of the classroom they are able to relate these situations to their lives and friends lives.

What should UNIV 100 students understand after participating in this lesson?

That the scenarios are possible and they must continue to make great judgmental decisions in and outside of the classroom

Reflection :

What went well:

- The group interaction
- Great group conversations
- Great advice was given from the peer instructor but for the students not only

What can be adjusted:

- Give an energetic example

Scenario One:

Brittnay and Piper have a cleaning agreement set up. They alternate cleaning the bathroom, but lately Lizzie has been going out with her friends and not cleaning the bathroom. When Brittnay addresses Piper, Piper agrees to clean the bathroom more. Unfortunately, the problem is still not solved and Brittnay does not know what to do.

Scenario Two:

Brian is in his Psychology class and he has a group project to accomplish. His team members have not been very active in group discussions. He tried to inform his team members the project would not be done on time without everyone's effort. Unfortunately, no one responded to his email. Brian is nervous because the project is due in two days.

Scenario Three:

Eric has completed two terms at Radford University. He brought home his final grades and his parents were not pleased. He was a straight A student in high school. He has become very involved in extracurricular activities at college, and is having a great social experience. If Eric wants to return to school his parents said his grades must improve, or he will return home.

Scenario Four:

Rachael lives in a four bedroom apartment and one of her roommates has her boyfriend constantly over. Her boyfriend eats all of the three other roommates food and never asks nor replaces the food. Her roommates are becoming impatient but they do not want to cause conflict.

Scenario Five:

Lauren receives \$500 a month from her parents. She has to pay her rent, which is \$250, including utilities. Lauren has \$250 left over to spend on food, clothes, or any other miscellaneous items. Lauren decided to take all of her money and spend it on a brand new purse. Unfortunately, Lauren realized that her parents are not going to send her any more money. Lauren has 3 weeks left in the month with no money.

Scenario Six:

Dustin wants to take Chelsea out on a date this weekend. Dustin knows nothing about Chelsea, but he thinks she is really pretty. Dustin's best friend Ryan knows Chelsea from high school and realizes that she has an STD. Ryan doesn't know how to present this information to Dustin and he is afraid he is not going to believe him.

Scenario Seven:

Olivia has been feeling homesick. She wants to visit home, but her parents are not able to send her home due to numerous reasons. Olivia decided to take her mind off of the situation, she will go out with her friends. While she was out, she still felt sad and lonely. She decided to leave the party but did not tell her friends because she

didn't want to ruin their night. She realizes that she is lost and does not know how to get home. Her cell phone is dead, and she cannot find her friends.

Scenario Eight:

Katie has a friend who she begins to become concerned about. Recently, her friend has been home by herself a lot and she has been wearing sweaters and long sleeves during the summer time. Katie asks her friend if she's doing alright; her friend screams at her and tells her to mind her business. Now, Katie is extremely nervous. Katie is worried she is losing her friend and does not know how to handle the situation.

Scenario Nine:

Allison went out with her friends one night and things became a little wild. Her friends left her at a party and she is too intoxicated to walk by herself home. She met a boy at a fraternity house and he offers to walk her home. She accepts the offer, though she hesitates because she has never met him before. On the walk home the young man tells her he knows a short cut to get to her house. However, the short cut is in a dark alley.

Scenario Ten:

You are a parent and your son constantly complains about the noise on his residence hall. He claims they are keeping him awake and he is afraid to speak to his R.A. As a parent, you are concerned and you call the university. The university feels that your son is over exaggerating, but they will handle the problem. You speak with your son a week later, and the problem is still not handled.