**University of Batna 2**

**Faculty of Letters and Foreign Languages**

**Department of English**

**Module: Grammar**

**07**

**Teacher: Dr. MOUAS Second year Group:**

**PRACTICE PHRASES (PART ONE)**

**Exercise One: Write the nature and function of the phrases in bold.**

**1-** Writing is a complex sociocognitive process **involving the construction of recorded messages on paper**. …………………………………..

**2-** The skills needed to write range from **making the appropriate graphic marks**, through utilizing the resources of the chosen language, to anticipating the reactions of the intended readers.

…………………………………..

**3-** The first skill area involves **acquiring a writing system**, which may be alphabetic or nonalphabetic.

…………………………………..

**4-** The second skill area requires selecting the appropriate grammar and vocabulary **to form acceptable sentences** and then arranging them in paragraphs.

…………………………………..

**5-** **Because of these characteristics**, writing is not an innate natural ability like speaking but has to be acquired through years of training or schooling.

…………………………………..

**Exercise Two: Combine the following pairs of sentences so as to form one sentence containing a phrase of the type indicated. Make any minor changes that seem necessary.**

**1-** Malaria is so common in tropical and subtropical regions. The climate there is favorable for the mosquitoes that transmit the disease. **(absolute phrase)**

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**2-** Printing spread rapidly in the late fifteenth century. It sparked a revolution in learning. **( participial phrase)**

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**3-** Most people walking along the boardwalk enjoyed the ocean air. The air was a fresh and salty combination. **( appositive phrase)**

……………………………………………………………………………………………………………….

**4-** The driving instructor prevented the car from hitting the fence. He stomped on his emergency brake.

**( infinitive phrase )**

……………………………………………………………………………………………………………….

**5-** Gloria determined the amount of financial aid she could expect to receive. This helped her decide which college to attend. **( gerund phrase )**

……………………………………………………………………………………………………………….

**Exercise Three: Combine each pair of sentences below to make a sentence containing a phrase of the type indicated. Make any changes that are necessary.**

**1-** The value of the currency fell. It made foreign holidays more expensive. **(Participial phrase)**

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**2-** Davy took a year out. He wanted to see the world and broaden his experience of life. **(Infinitive phrase)**

………………………………………………………………………………………………………………..

**3-** Sally hadn’t had any children. This was her only regret. **(Gerund phrase)**

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**4-** The owner was frightened. He heard a loud noise in the garage. **(Prepositional phrase)**

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**5-** My father spent much of his free time on the golf course. He was an important business man in the city of Dallas. **(Appositive phrase)**

………………………………………………………………………………………………………………..

**Exercise Four: Identify the nature and the function of the phrases in bold.**

**1-** It was hard to live in Missouri after **spending so much time in California**.

…………………………………

**2- Considered by many as Disney’s last time classic,** the Jungle Book boosts some terrific songs**.** ……………………………………

**3-** Before **informing the manager about the disturbance**, the shocked customers talked about what they had seen.

……………………..……………

**4- A loud noise sounding from the garage,** the owner was frightened.

……………………………………

**5-** The real problem is **getting something done about cheap import**.

……………………………………

**6-**Such an order should be made only where there is evidence of the defendant’s ability **to pay for**

**the caused damage.** ……………………………………

**7-** Objects **bought in junk shops** can often turn out to be quite valuable**.**

……………………………………

**8-** The old woman pointed upwards interrogatively and on my aunt’s nodding, proceeded to toil up the narrow staircase before us**, her bowed head being scarcely above the level of the banister-rail.**

……………………………………

**9-** As a young girl, Jemison was inspired by Valentina Tereshkova, **the first Russian female cosmonaut**.

……………………………………

**10-** As a child, my one ambition was **to sing at the Metropolitan Opera**. ……………………………………